

INTRODUCTION

1.1. Background

Badimalika Campus started the journey of higher education in 2057 as a community campus under the affiliation of Tribhuvan University with the aim to provide higher education to students of Bajura as well as to its neighboring districts. In its inception, the campus was established under the leadership of Bhanodaya Higher Secondary School using its infrastructure and human resources. With the joint effort and leading initiation of political parties, social activists, and social workers residing in Bajura, Badimalika Campus came to be established as leading higher education institution. Established as non-profitable community campus, now, Badimalika Campus is the constituent campus of Far-west University since 2075.

Since its establishment, Badimalika Campus has contributed to generate access to higher education to the students of Bajura district. Primarily, Badimalika Campus has provided access of education to socially marginalized and economically disadvantaged students ensuring inclusive in education. Otherwise, they had to go to urban area by mortgaging patriarchal property. In its inception, Badimalika Campus had launched Bachelor program in the faculty of Humanities and Social Sciences under the affiliation of Tribhuvan University. It expanded two more academic programs; Bachelor of Education in 2063 and Bachelor in Business Studies in 2067. As Badimalika Campus has been established as constituent Campus of Far-west University, now the programs viz. Bachelor of Education, Bachelor of Business Studies and Bachelors of Arts, are the major academic programs. Badimalika Campus has started B.Ed CSIT program since 2075 under Education stream as per the needs of the students residing in lagging behind region.

Badimalika campus is located at prime location of Bajura district. The campus has succeeded acquiring land and building its basic infrastructure with help of stakeholder and governmental and non-governmental organization. Badimalika Campus had been selected in SHED and HERP by UGC and these grants turned out to be much more supportive to a great extent in the institutional development and academic reformation. Now, Badimalika Campus is in the initial phase of QAA certification process and the campus has been developing strategies and mechanism for this process.

1.2. Vision, Mission and Goals

Vision: Badimalika Campus envisions producing academically competent professionals that can contribute to the development of nation.

Mission Statement: The mission of Badimalika Campus is to establish academically sound educational institute based on research initiatives.

Goals and Objectives: The goal of Badimalika Campus is to upgrade its teaching -learning activities strengthening its physical infrastructure so as to establish it as well-managed academic institution. Objectives of Badimalika Campus can be summed up:

- To improve the educational status by systematically managing its physical infrastructure.
- To improve educational pedagogy by redesigning and re-structuring academic programs.

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- To establish institution that consists of professionally proficient and skilled human resources.
- To establish the campus financially sound by optimal mobilization of internal and external resources.

ACADEMIC PROGRESS

This chapter deals with brief description of academic programs, student's enrolment status and human resources management of Badimalika Campus.

2.1. Academic Programs

Badimalika Campus offers here-mentioned academic programs:

Programs	Level	Specializations
Education	Bachelor	CSIT Education, Health and Physical Education, Nepali Education, English Education, Mathematics Education, Population Education.
Management	Bachelor	Account, Finance and Marketing
Humanities and Social Sciences	Bachelor	Sociology, Nepali, English & Political Science.

Badimalika Campus has been offering these academic programs in undergraduate level. The Campus has expanded B.Ed CSIT program in Education stream; and the campus is planning to expand further academic programs in upcoming academic year

2.2 Enrolment Status

The subject wise students' enrolment status in the three academic programs has been shown in the following:

Table showing program and subject wise students' enrolment status

S.N.	Faculty	Semester	Subjects	Male	Female	Total	Remarks
1	Education	First	English	2	4	6	147
			Nepali	3	49	52	
			Computer	3	21	24	
			Health	7	58	65	

		Second	Nepali	4	18	22	163
			Computer	6	10	16	
			Health	25	100	125	
		Fourth	English	2	6	8	71
			Nepali	1	10	11	
			Computer	3	3	6	
			Health	5	41	46	
		Sixth	Nepali	0	8	8	75
			Computer	1	9	10	
			English	2	4	6	
			Health	8	43	51	
		Eighth	Computer	12	7	19	64
			Nepali	1	14	15	
			Health	5	25	30	
	Total Student Education Faculty					520	
S.N.	Faculty	Semester	Subjects	Male	Female	Total	Remarks
2	Humanities	First	Nepali	3	15	18	38
			Sociology				
		Second	Nepali	2	6	8	
			Sociology				
		Fourth	Nepali	8	1	9	
			Sociology				
Sixth	Nepali	1	2	3			
	Sociology						
	Total Students of Humanities					38	
3	Management	First semester		3	13	16	62
		Second Semester		2	7	9	
		Fourth Semester		7	7	14	
		Third Year		1	10	11	
		Fourth Year		3	9	12	
		Total Student of Management					
Grand Total						620	

Bajura is the remotest and lagging behind region of Nepal. There are three higher education institutions, and Badimalika Campus is located prime location of Bajura. So, the students' enrolment status of current academic year justifies that Badimliaka Campus is the centre of

higher education in southern region of Bajura. The enrolment status is ascending in education stream and descending in Humanities and Management Streams. One the most striking features of enrolment status of Badimalika Campus is girl's enrolment. More than 80% of total students is girls, and the data indicate increasing status of female students in the campus. The reason behind it can be gender disparity or rise of awareness in the field of education.

2.3 Examination Appeared Record

Badimalika Campus has been launching three academic programs and examination appeared records in respective streams are here-mentioned:

Table showing Examination Appeared Record of Humanities and Social Sciences

Program	Exam Appeared Record 2078				Exam Appeared Record 2079				Exam Appeared Record 2080			
	Total	Girl	Boys	Dalit	Total	Girl	Boys	Dalit	Total	Girl	Boys	Dalit
First Semester	16	1	15	6	8	3	5	0	27	24	3	5
Second Semester	10	1	9	3	5	3	2	0	-	-	-	-
Third Semester	6	1	5	0	9	1	8	3	-	-	-	-
Fourth Semester	5	3	2	0	6	1	5	2	-	-	-	-
Fifth Semester	-	-	-	-	-	3	2	1	-	-	-	-
Sixth Semester	-	-	-	-	-	-	-	-	3	2	1	-

Table showing Examination Appeared Record of Management Stream

Program	Exam Appeared Record 2078				Exam Appeared Record 2079				Exam Appeared Record 2080			
	Total	Girl	Boys	Dalit	Total	Girl	Boys	Dalit	Total	Girl	Boys	Dalit
Management	-	-	-	-	-	-	-	-	-	-	-	-
First year	-	-	-	-	-	-	-	-	-	-	-	-
Second year	13	10	3	-	-	-	-	-	-	-	-	-
Third Year	14	11	3	2	11	10	1	2	-	-	-	-
Fourth Year	-	-	-	-	11	9	2	-	-	-	-	-
First Semester	9	7	2	1	7	4	3	-	-	-	-	-
Second Semester	10	7	3	-	8	6	2	1	-	-	-	-
Third Semester	-	-	-	-	-	-	-	-	-	-	-	-
Fourth Semester	-	-	-	-	5	4	1	-	-	-	-	-
Fifth Semester	-	-	-	-	-	-	-	-	5	4	1	0

Table showing Examination Appeared Record of Education

Stream												
Program	Exam Appeared Record 2078				Exam Appeared Record 2079				Exam Appeared Record 2080			
	Education	Total	Girl	Boys	Dalit	Total	Girl	Boys	Dalit	Total	Girl	Boys
First Semester	151	113	35	11	163	125	38	17	98	84	14	12
Second Semester	106	81	25	7	102	89	13	11	-	-	-	-
Third Semester	93	73	20	11	71	58	13	4	-	-	-	-
Fourth Semester	87	69	18	12	-	-	-	-	55	44	11	3
Fifth Semester	66	49	17	3	-	-	-	-	-	-	-	-
Sixth Semester	65	48	17	3	-	-	-	-	72	60	12	10
Seventh Semester	-	-	-	-	64	47	17	3	-	-	-	-
Eighth Semester	-	-	-	-	-	-	-	-	64	47	17	3

2.4 Educational Pedagogy

As a constituent campus of Far-west University, Badimalika Campus has been conducting academic and administrative activities under rules and regulation of the university. Badimalika Campus has been following the curricular activities prescribed by the university. The academic curriculum and examination system are running in accordance with academic calendar of Farwest University.

Teaching learning is the most essential part of an academic institution. It should be managed effectively to maintain quality education. Considering this fact, Badimalika Campus has been giving emphasis on teaching learning process by conducting classes via subject wise teachers. Because of rural geographical setting and low economic status of the college, it is very difficult to hire qualified manpower and subject expert for academic instruction. To some extent, Badimalika Campus has been practicing instructional strategies and techniques based technology. Badimalika Campus learnt a lesson that traditional methods of educational pedagogy must be replaced by recent innovation and initiatives. To make improvement in teaching learning process, Home Assignment, Unit Test and Regular Attendance, Classroom Presentation, Field Trip, Education Tour and Mid-term Examination are some of the teaching-learning techniques that Badimalika Campus has been applying as major pedagogical approaches in every semester. For creative writing skill development, there is also provision of writing term paper in every disciplinary subjects. Badimalika Campus has adopted mechanism for making students active in extra-curricular and curricular activities and the campus considers them as the part of pedagogy. Badimalika Campus has also been using ICT based pedagogies, teaching materials and methods for effective academic outputs. Badimalika Campus has following instructional tools for effective teaching-learning:

Table showing Teaching Materials and Learning Resources

S.N.	Teaching Aid/ Materials	Quantity/ Pieces
1	Computer	22
2	Laptop	14
3	Printer	5
4	Router (ADSL/DSL)	1/1
5	Projector	5
6	Sound System	2
7	Digital/ Interactive Board	1
8	Speaker	3
9	White Board	12

Badimalika has been adopting the following strategies for instructional pedagogy.

- Provision of Regular Attendance, Home Assignment, Mid- Term Exam (Internal Evaluation), Writing Term Paper.
- Provision of Supplementary Exam for those students who miss or fail in End Semester Exam.
- Classroom Presentation and Faculty Talk on textual and current issues of society.
- Career counselling and Guardian consulting regarding students' activities
- Conduction of remedial Classes and guest lecturing.
- Organizing Sport Week in each Semester.
- Educational Tour for Faculty and Students.

PHYSICAL PROGRESS

3.1. Infrastructural Development

Badimalika Campus was established with the kind cooperation of Bhanodaya Higher Secondary School in 2057 BS. Now, the campus has its own land and three academic and administrative buildings, and one girl's hostel building built under the support of Far-west Provincial Government. Badimalika Campus consists of 20 rooms for academic and overall administrative purpose; and the facility related aspects like canteen, pure drinking water, restroom for girls and boys are under-construction.

Land, Building and Physical Assets

Description	number	remarks
Total land area	9750 sq/m	
Number of buildings	4	20 rooms
Number of classrooms	12	
Number of Computer Laboratory and Library	1+1	
Administration Rooms	4	
Store Rooms	1	
Canteen	1	
Toilets (staff, boys, girls)	6	
Chair (Plastic and Official)	20/6	
Solar Set	4	
Cupboard	9	
Desk and Bench	150	
Tables	21	
Computer Tables and Stool	22/22	
Water Tank	5	
Harmonium and Guitar	1/1	
Books and Journal	3150	

3.3 Human Resource Management:

Badimalika Campus has following teaching and non-teaching staffs:

S. N	Name	Qualification	Post	Job Status
1	Mr.Nara Bahadur Katuwal	M.Ed (M.Phil Leading Ph.D Scholar in FWU	Campus Chief	Full Time
2	Bir Bahadur Katuwal	M.A/M. Phil (Ph.D Scholar In FWU)	Assist. Lecturer	Full Time
3	Tek Bahadur Thapa	M.B.S	Assist. Lecturer	Full Time
4	Gopal Prasad Joshi	M.A	Assist. Lecturer	Full Time
5	Birkesh Bahadur Thapa	M.A	Assist. Lecturer	Full Time
6	Khema Kunwar Thapa	M.Ed (M. Phil Leading Ph.D Scholar in FWU	Assist. Lecturer	Full Time
7	Bhisma Raj Upadhayay	M.Ed (M.Phil Leading Ph.D Scholar in FWU	Assist. Lecturer	Full Time
8	Tapeswari Dhungana	M.Ed (M.Phil Leading Ph.D Scholar in FWU	Assist. Lecturer	Full Time
9	Dharma Raj Jaishi	M.Ed	Assist. Lecturer	Full Time
10	Ganesh Bahadur Thapa	M.B.S	Assist. Lecturer	Full Time
11	Narendra Bahadur Thapa	M.A	Assist. Lecturer	Full Time
12	Hansa Bahadur Thapa	M.A	Assist. Lecturer	Full Time
13	Arjun Singh Bhandari	M. Ed CSIT	Assist. Lecturer	Part Time
14	Sarita Kumari Thapa	M. Ed	Assist. Lecturer	Part Time
15	Bishna Joshi	M.B.S	Assist. Lecturer	Part Time
16	Lal Bahadur Rawal	B.B.S	Account Head	Non-Teaching Staff
17	Puspa Bahadur Thapa	B.B.S	Administer Head	Non-Teaching Staff
18	Gyanendra Bahadur Thapa	B.B.S	Assistant	Non-Teaching Staff
19	Krishna Raj Regmi	B.Ed	Messenger	Non-Teaching Staff
20	Janak Bahadur Thapa	Literate	Messenger	Non-Teaching Staff
21	Hem Raj Jaishi	Literate	Messenger	Non-Teaching Staff

As Badimalika Campus established as community campus in the remotest district of Nepal, there was management of human resources according to the need of the campus. After becoming constituent campus of Far-west University, Badimalika Campus has been practicing human resources management on basis of job designation and need based analysis. Badimalika Campus

is recruiting and hiring human resources through selection and priority is given to those individuals who are willing to work in adverse situation. The training and professional competency are major criteria for selection of human resources.

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FINANCIAL PROGRESS

4.1. Financial Resources

Established as community com constituent campus in the residence of economically disadvantaged group, Badimalika Campus has been operating academic and administrative activities under limited resource constraints. Major source of income is tuition fee from students, and governmental and non-governmental organizations' assistances are additional sources of income of the campus.

Financial Resources / Income of the Last Three Fiscal Years

Sources of Income	FY2078-79	FY2079-80	FY2080-81
1.Students' Fees	5502044/-	5737520/-	4882780/-
2.Far-west university	34,90,410/-	8810970/-	10382943/-
3.Other Income	254613/-	505670/-	300000/-

Analyzing income resources of last three fiscal years indicate that Badimalika Campus has limited sources of income. With limited financial condition, Badimalika Campus has to operate its academic and administrative functions. Similarly, the expenditures of previous three fiscal year has been mentioned in the following table:

Expenditures of the Last Three Fiscal Years

Expenditure Head	FY2078-79	FY2079-80	FY2080-81
Capital Expenses	7350/-	700570/-	886173/-
Operational Expenses	11805982.30/-	14486820/-	14339250/-

Above mentioned income resources and expenditures heads indicate Badimalika Campus possesses student tuition fee and regular grants from the university as regular income sources. There are not any other permanent sources of income for economic sustainability. So, Badimalika Campus must plan for sustained economic resources for institutional development and financial management.

SOCIAL PROGRESS**5.1 Campus's Involvements in Social Activities**

Badimalika Campus believes in the concept that there must inter-connected and inseparable relationship between campus and society. The campus has been giving due emphasis to social services since its establishment.

- Badimalika Campus organized an interaction program on Issues and challenges in education with special reference to Bajura district on 25 Asad 2079. Mayors and Deputy Mayors of Triveni and Budhiganga and experts working in the field education and representatives from civil society were the participant in the Program and it was chaired by Mr. Ram Bahadur Baniya- Mayor of Budhiganga Municipality.
- Badimalika Campus was co-organizer of Barju Festival held on Baisagh 20-25. It was a grand interaction program on broad issues for overall development Bajura district. As a co-organizer, Badimalika Campus has proposed a research proposal about the measures to be taken to reform existing Education Status.
- .Badimalika campus conducted an interaction program via zoom meeting about problems and challenges faced by Higher Secondary Schools of adjacent Village Municipality and Municipality. Total 13 Head-teachers were the participants in the program and it was chaired by Campus Chief Mr. Bir Bahadur Katuwal on 2 Jestha, 2080.

5.2 Society's Contributions for Campus

Badimalika Campus has been receiving considerable support from political parties and civil society for its institutional development. The following are some of the contributions of the society to the campus.

- The political parties and civil society have been playing vital role construction of infrastructures in great errands. Far-west Provincial Government allocates budgets for infrastructure development in every fiscal year. In fiscal year 76/77, Far-west Provincial Government had allocated 50,00,000/- and constructed administrative block; and in fiscal year 77/78, Far-west Provincial Government had allocated 50,00,000/- and constructed four classrooms for management stream. Similarly, In fiscal year 77/78, Far-west Provincial Government had allocated 80,00,000/- for girl hostel building. Budhiganga Municipality and Triveni Municipality allocated 10,00,000/- and 5,00,000/- in fiscal year 79/80. The allocated grants from Budhiganga Municipality spent on

upgrading and maintenance of road and the grants from Triveni Municipality spent on salary of part time teachers.

- In Joint Cooperation, Budhiganga Municipality and Far-west Provincial Government conducted a three-day Health Services program on 20 Falgun, 2079 in Badimalika Campus. Badimalika Campus actively took part in the program by providing studentvolunteers and infrastructure during the health service program.
- Nepal Police, District Office Bajura conducted awareness program against drug abuse/addiction and serious social crime to the students of Bajura Campus and almost 150 students were benefited from the program.

SWOT ANALYSIS OF THE INSTITUTION

The SWOT analysis of Badimalika Campus can be mentioned as below:

6.1 Strengths

- Wide catchment area.
- Prime location.
- Enough land for physical infrastructure construction.
- Ascending Order of student enrolment ratio.
- Adequate academic environment and access of transportation.
- Highly active participation of civil society and stakeholders.
- Co-operative participation of political parties.

6.2 Weaknesses

The weaknesses of Badimalika Campus are:

- Low attendance rate of students.
- Low pass percentage and graduate rate.
- Teaching hours are not running as expected.
- Weakness in the implementing of university calendar.
- Inapplicable academic Program.
- Lack of sustainable economic sources.
- Lack of publication and research initiatives.
- Lack of use of ICT in education pedagogy
- Lack of subject teacher and experts.
- Insufficient infrastructure.

6.3. Opportunities.

- Kind cooperation of stakeholders.
- Increasing number of Higher Secondary School in its catchment area.
- Increasing enrolment status and decreasing students flow in urban area for higher study.

- High priority of adjacent Local Bodies.
- Opportunity of studying ICT (B.Ed-CSIT) in rural area.

6.4.Threat / Challenges

The threats / challenges of the campus are:

- To secure students' presentation in class.
- To improve performance measurement indicators for quality education.
- To get QAA certificate.
- To maintain economic sustainability.
- To manage financial resources to achieve desired goals
- To develop active participation of stakeholders.
- To improve teaching learning environment to increase pass percentage.
- To maintain student teacher ratio.
- To use information technology in teaching- learning.

6.5.Basics and Core Priorities for the Institutional Development

As per the discussion and suggestion of university authority, civil society, faculty, students and stakeholders, Badimalika Campus has prioritized the following programs and activities for the institutional development:

- Physical infrastructure construction.
- Human resource and institutional development.
- Effective financial system management.
- Documentation, research and publication.
- Student welfare and extra-curricular activities.
- Teaching learning through technology.
- Community co-ordination.
- Optimum economic resources mobilization.

6.6. Lesson Learnt

The establishment of a community campus and its continuation is very challenging job in the remote areas like Bajura district. Bearing different types of threats and challenges, Badimalika Campus is contributing to generate the opportunity of higher education to Bajureli and students from neighboring districts. Although Badimalika Campus does not have longer history, Badimalika Campus has learnt lesson:

- Let not curse the geography by stating remote or lagging behind or disadvantaged. There are many possibilities within adversity. Each and every one must be responsible to re-design and re-structure educational institute to enhance quality education.